

**EFFECT OF PHOTO GRID TOWARDS STUDENTS' ABILITY  
IN WRITING RECOUNT TEXT AT SMAN 3 PALANGKA RAYA**



**BY  
NINDA SARI**

**STATE ISLAMIC INSTITUTE OF PALANGKARAYA  
1438 H / 2017 M**

**EFFECT OF PHOTO GRID TOWARDS STUDENTS' ABILITY IN  
WRITING RECOUNT TEXT AT SMAN 3 PALANGKA RAYA**

**THESIS**

Presented to  
State Islamic Institute of Palangka Raya  
in Partial Fulfillment of the Requirements  
for the Degree of *Sarjana* in English Language Education



**BY  
NINDA SARI  
NIM 1201120783**

**STATE ISLAMIC INSTITUTE OF PALANGKA RAYA  
FACULTY OF TEACHER TRAINING AND EDUCATION  
DEPARTMENT OF LANGUAGE EDUCATION  
STUDY PROGRAM OF ENGLISH EDUCATION  
2017 M / 1438 H**

#### ADVISOR APPROVAL

Thesis Title : EFFECT OF PHOTO GRID TOWARDS  
STUDENT' ABILITY IN WRITING RECOUNT TEXT AT  
SMAN 3 PALANGKA RAYA

Name : Ninda Sari  
NIM : 1201120783  
Faculty : Teacher Training and Education  
Department : Language Education  
Study Program : English Education

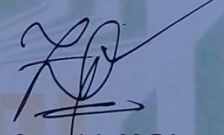
This is to certify that the thesis has been approved by the thesis advisors for Thesis Examination/*Munaqasyah* by the Board of Examiners of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya.

Advisor I

Palangka Raya, 2 Juni 2017

Advisor II

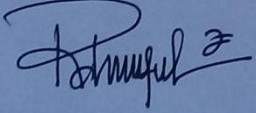
  
M. Zaini Miftah, M.Pd  
NIP.197509152 00912 1 002

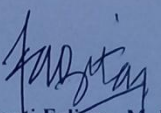
  
Zaitun Qamariah, M. Pd  
NIP.198405192 01503 2 001

Acknowledged by:

Vice Dean in Academic Affairs

Chair, Department of Language  
Education

  
Dra. Hj. Rodhatul Jennah, M.Pd  
NIP. 19671003 199303 2 001

  
Santi Ekana, M. Pd  
NIP. 19801205 200604 2 003

### THESIS APPROVAL

Thesis Title : EFFECT OF PHOTO GRID TOWARDS  
STUDENTS ABILITY WRITING IN RECOUNT TEXT  
AT SMAN 3 PALANGKA RAYA

Name : Ninda Sari  
NIM : 1201120783  
Faculty : Teacher Training and Education  
Department : Language Education  
Study Program : English Education

Has been examined by the Board of Examiners of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya in the Thesis Examination/*Munaqasyah* on:

Day : Friday  
Date : 12 May 2017M / 15 Sya'ban 1438 H

#### BOARD OF EXAMINERS

Hj. Apni Ranti, M.Hum  
(Chair/Examiner)

Sabarun, M.Pd  
(Main Examiner)

M. Zaini Miftah, M.Pd  
(Examiner)

Zaitun Qamariah, M.Pd  
(Secretary/Examiner)



Approved by:  
Dean, Faculty of Teacher  
Training and Education

Drs. Fahmi, M.Pd  
NIP. 19610520 199903 1 003

## **MOTTO AND DEDICATION**

“... Like garden of flowers unfolding in the morning sun  
may our special days unfold into happiness...”

(“Fobulous Flowers”)

This Thesis is dedicated to:

My beloved Father Rusmin Noryakin and Mother Siti  
Fatma for their valuable endless prayer, sacrifice, and  
support. My beloved brothers Erwin Sanjaya ,Ernandi  
Saputra and My pathner Fadlyannor Cahyadi, SE

## DECLARATION OF AUTHORSHIP

Herewith, I:

Name : Ninda sari  
NIM : 1201120783  
Faculty : Teacher Training and Education  
Department : Language Education  
Study Program : English Education

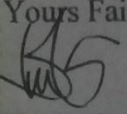
declare that:

1. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the sole work of author and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any other person.
3. If at later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Palangka Raya, April 2017



Yours Faith fully

  
Ninda Sari  
NIM .1201120783

## ABSTRACT

Sari, Ninda. 2017. *Effect of Photo Grid Towards Students' Ability in Writing Recount Text at SMAN 3 Palangka Raya*. Thesis, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisors: (I) M. Zaini Miftah, M.Pd., (II) Zaitun Qamariah, M.Pd.

**Keywords:** Effect, Photo Grid, Writing Ability, and Recount Text

The purpose of this research was to measure the effect of Photo Grid media towards' ability in writing recount text at SMAN 3 Palangka Raya.

It was used quantitative approach with pre experimental design. In this the instruments of collecting the data were using test and documentation. First test, this study was uses writing test about recount paragraph writing with different topic. Pretest student' write recount text on past experience. Posttest Students' write recount text implementation on photo Grid as media. Second, Documentation researcher in this research will collecting some information data classes, the students' name list, syllabi, and score of students and video. The population of the study were the eleventh grade of SMAN 3 Palangka Raya which consisted five classes of 40 students. Sample the research takes science class. For analyzed it was used  $t_{table}$  formula to test the hypothesis.

The result of this study shows that value of  $t_{table} = 4.932$  higher than the  $t_{table} = 2.02$  with level significant 5%, the result of testing hypothesis determine, the alternative hypothesis ( $H_a$ ) stating that thesis significant the effect of using Photo Grid towards students' ability in writing recount text at SMAN 3 Palangka Raya is accepted but is lower and  $H_o$  stating is there is no significant effect of using photo Grid towards students' ability in writing recount text at SMAN 3 Palangka Raya. Therefore teaching writing effect of using photo Grid towards students' ability in writing recount teks at SMAN 3 Palangka Raya is 5% significant level. So there is not significant effect using Photo Grid in writing recount text using photo Grid.



## ABSTRAK

Sari, Ninda. 2017. *Efek Photo Grid Terhadap Kemampuan Siswa dalam Menulis Teks Recount di SMAN 3 Palangka Raya*. Skripsi, Jurusan Pendidikan Bahasa, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri Palangka Raya. Pembimbing: (I) M. Zaini Miftah, M.Pd (II) Zaitun Qamariah, M.Pd

**Kata kunci:** Efek, Photo Grid, Kemampuan, Menulis, Recount Teks

Tujuan dari penelitian ini adalah mengukur efek Photo Grid terhadap kemampuan siswa dalam menulis teks recount di SMAN 3 Palangka Raya.

Dalam penelitian ini menggunakan pendekatan kuantitatif dengan design pre-experimental. Instrumen atau alat yang digunakan peneliti untuk mengumpulkan data terbagi dalam dua jenis. Pertama, test yaitu mendapatkan data dengan cara menulis teks recount dengan topik yang berbeda. Pra-uji siswa menulis teks recount. Pasca-uji siswa menulis teks recount tetapi di aplikasikan dalam Photo Grid sebagai media. Dokumentasi peneliti mendapatkan data dari nilai siswa, syllabus, daftar nama dan video. Populasi penelitian ini adalah siswa kelas sebelas SMN 3 Palangka Raya yang terdiri dari lima kelas yang masing-masing kelas berjumlah 40 siswa. Sampel adalah diambil dari IPA. Penulis telah menganalisis menggunakan  $t_{table}$  formula untuk menguji hipotesis.

Hasil penelitian ini menunjukkan bahwa  $t_{observed} = 4.932$  lebih tinggi dari  $t_{table} = 2.02$  dengan signifikan level 5%. Hasil dari tes hipotesis menetapkan hipotesis alternatif ( $H_a$ ) Menyatakan bahwa terdapat pengaruh pada penggunaan teknik Photo Grid terhadap skor menulis siswa kelas sebelas di SMAN 3 Palangka Raya efektif di level signifikan 5%.  $H_o$  menyatakan tidak terdapat pengaruh signifikan pada penggunaan Photo Grid terhadap skor siswa menulis teks recount di SMAN 3 Palangka Raya. Maka dari itu dari itu pengaruh menulis menggunakan Photo Grid terhadap skor siswa SMAN 3 Palangka Raya efektif di level 5%. Jadi tidak ada efek yang signifikan dalam kemampuan siswa menulis teks recount menggunakan Photo Grid.



## ACKNOWLEDGEMENTS

The writer would like to express her sincere gratitude to Allah SWT., for the blessing bestowed in her whole life particularly during the thesis writing without which this thesis would not have come to its final form. *Sholawat* and *salam* always be bestowed to the last prophet Muhammad SAW., having shown us the role of life to make our life true.

Her appreciation is addressed to:

1. Dean of Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya, Drs. Fahmi, M.Pd., for his invaluable assistance both in academic and administrative matters.
2. Vice Dean in Academic Affairs, Dra. Hj. Raudhatul Jennah, M.Pd., for her invaluable assistance both in academic and administrative matters.
3. Chair of Department of Language Education, Santi Erlina, M.Pd., for her invaluable assistance both in academic and administrative matters.
4. chair of Study Program of English Education, M. Zaini Miftah, M.Pd., for his invaluable assistance both in acaademic and administrative matters

5. Her thesis advisors, M.Zaini Miftah, M.Pd and Zaitun Qamariah, M.Pd for their generous advice, valuable guidance and elaborated correction during their busy time to the completion of her thesis.
6. Both the members of the board of examiners, for their corrections, comments and suggestions which are profitable to the accomplishing of this thesis.
7. All lecturers of Study Program of English Education from whom she got in-depth knowledge of English and English teaching.
8. The principal of SMAN 3 Palalangka Raya and,for Nampung S.Pd his permission to take research at the school.
9. Her classmates of Study Program of English Education, especially the 2012 period, for the support in sadness and happiness during the study in undergraduate program and for their spirits to accomplish her study.
10. Her beloved parents, Rusmin Noryakin and Siti Fatma, for their moral support and endless prayer so that she is able to finish her study. May Allah SWT bless them all .*Amin*

Palangka Raya, April 2017  
The writer,

**Ninda Sari**  
NIM 1201120783

## TABLE OF CONTENTS

COVER .....	i
COVER (Second Page) .....	ii
ADVISOR APPROVAL .....	iii
THESIS APPROVAL .....	iv
MOTTO AND DEDICATION .....	v
DECLARATION OF AUTHORSHIP .....	vi
ABSTRACT .....	vii
ABSTRAK (Indonesia) .....	viii
ACKNOWLEDGEMENTS .....	ix
TABLE OF CONTENTS .....	xi
LIST OF TABLES .....	xiii
LIST OF FIGURES .....	xxiv
LIST OF APPENDICES .....	xv
LIST OF ABBREVIATIONS .....	xvi
 CHAPTER I INTRODUCTION	
A. Background of the Study.....	1
B. Research Problem.....	4
C. Objective of the Study.....	4
D. Hypothesis of the Study .....	4
E. Assumption .....	4
F. Scope and Limitation .....	5
G. Significance of the Study .....	5
H. Definition of Key Terms .....	5
 CHAPTER II REVIEW OF RELATED LITERATURE	
A. Related studies .....	8
B. Writing .....	11
1. Nature Of Writing .....	11
2. Writing Process .....	11
3. Writing Ability .....	13
4. Kind of Writing.....	14
5. Writing Assessment .....	14
C. Recount Text.....	16
1. Generic Structure of Recount.....	17
2. Language Feature of Recount .....	17
3. Constructing a Written Recount Text .....	17
4. Scoring Guide of Writing Test.....	19

D. Teaching English Writing Using Window Movie Maker..	26
E. Teaching Writing For Senior High School .....	27
CHAPTER III RESEARCH METHOD	
A. Research Design.....	24
B. Population and Sample.....	26
1. Population .....	26
2. Sample.....	26
C. Research Instrument.....	27
1. Test.....	27
2. Documentation .....	28
3. Instrument Reability.....	28
4. Instrument Validty .....	30
D. Data Collection Procedure .....	32
E. Data Analysis Procedure .....	35
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	
A. Data Presentation .....	40
B. Research Findings .....	58
1. Testing Normality and Homoginity (Linierity) .....	59
2. Interpretation of the Results .....	73
C. Discussion .....	74
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion .....	70
B. Suggestion .....	70
REFERENCES	
APPENDICES	

## LIST OF TABLE

Table	Page
2.1 Criteria of Assesment in Writing Recount text .....	17
3.1 Design of Pre-test and Post-test .....	25
3.2 Table of Instrument .....	26
3.3 Table of Topic .....	27
3.4 The Interpretation of Correlation Pearson Product Moment.....	29
3.5 The Signification of Content Validty .....	30
3.6 Procedure of Learning Using Movie Maker .....	32
3.7 Collecting the Score of the Students Work sheet Result.....	35
4.1 Pre-test Score By the First Rater and Second Rater.....	38
4.2 The Combination of Final Pretest Score .....	42
4.3 Frequency Distribution of the Pretest Score .....	45
4.4 Post-test Score By the First Rater and Second Rater .....	45
4.5 The Combination of Final Post-test Score .....	52
4.6 Frequency Distribution of the Posttest Scorer .....	53
4.7 The Improvement of Students' Score .....	55
4.8 Testing Normality of Pretest .....	58
4.9 Testing Normality of Posttest.....	60
4.10 Homogeneity.....	60
4.11 Pearson Product Moment Correlation of Pre-test .....	61

4.12	Pearson Product Moment Correlation of Post Test.....	63
4.13	The Item-Total Statiscs of Pretest .....	67
4.14	The Reliability Statistic of Pretest.....	67
4.15	The Item-Total Statiscs of Post-Test.....	68
4.16	The Reliability Statistic of Post-Test .....	68
4.17	The Table of Students' Score .....	69
4.18	The Result of T-Test Using Manual Calculation .....	73
4.19	The Result of Paired Samle Test Using SPSS 18.0 .....	73

## LIST OF FIGURES

<b>FIGURES .....</b>	<b>PAGE</b>
4.6 Distribution of the Pretest Score .....	48
4.8 Distribution of the Post-test Score .....	55
4.7 The Improvement of Students' Score .....	56



## **LIST OF APPENDICES**

Appendix I :Syllabus

Appendix II : Lesson Plan

: Meeting 1 & 2

: Meeting 3 & 4

Appendix III : Research Shedule

Appendix IV :Instruments

Appendix V : Letters

## **LIST OF ABBREVIATIONS**

Df	: Degree of freedom
SD	: Standart Deviation
SE	: Standart Error
SEM	: Standar Error of the Mean
MD	: Mean of Different
Ha	: Alternative Hypothesis
Ho	: Null Hypothesis
SPSS	: Statistical Package for the Social Sciences
SMAN	: Sekolah Menengah Atas Negeri
R1	: Rater I
R2	: Rater II
ICT	: Information Communication Technology
M	: Mean
F	: Frequencys
N	: Number of Case
T	: Test
CN	: Code Number
C	: Content Orientation
SE	: Sequent Event
RE	: Reorientation
V	: Vocabulary
G	: Grammar
S	: Spelling
P	:Punctuation
TS	: Total Score

## **CURRICULUM VITAE**

1. Name : Ninda Sari
2. Place, Date of Birth : Pantai Laga, 03 Maret 1993
3. Religion : Muslim
4. Nationality : Indonesia
5. Marital Status : University students
6. Address : Puruk Cahu
7. Email Address :Nindasari124@gmail.com
8. Phone : 085252616248
9. Education Background :
  - a. Elementary School : SDN 2 Puruk Cahu
  - b. Junior High School : SMPN 2 Puruk Cahu
  - c. Senior High School : SMAN 1 Murung Raya
  - d. University : IAIN Palangaka Raya
10. Organization Experience :
  - a. Scout Organization
11. Achievement/Scientific Writing :
  - a. Thesis
12. Experience of Academic Program :
  - a. English Education Program Study

Palangka Raya, 2 Juni 2017

The Writer

Ninda Sari

NIM 1201120783